Digital Safety & Wellbeing

Year 5/6 Victorian Curriculum Links



Term 1	
<ul> <li>Rights and responsibilities</li> <li>Our digital footprint &amp; identity</li> <li>The law and the internet</li> </ul>	
Digital Technologies	
Data and information Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols (VCDTDI029)	
Health and Physical Education	
Personal, social and community health Being healthy, safe and active Explore how identities are influenced by people and places (VCHPEP105)	
Personal and Social Capability	
Social awareness and management Relationships and diversity Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)	

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# Term 2

- Balancing screen time
- Building a healthy relationship with tech
- Why it's so hard to put down devices

Health and Physical Education

## Personal, social and community health

### Being healthy, safe and active

Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)

### Movement and Physical Activity

### Understanding movement

Participate in physical activities designed to enhance fitness, and discuss the impact of regular participation on health and wellbeing (VCHPEM118)

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Term 3	
<ul> <li>Cyberbullying</li> <li>Navigating uncomfortable situations</li> <li>The power of an upstander</li> </ul>	
Digital Technologies	
<b>Data and information</b> Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethica and technical protocols (VCDTDI029)	ıl, social
Health and Physical Education	
Personal, social and community health         Being healthy, safe and active         Investigate community resources and strategies to seek help about health, safety and wellbeing (VCHPE)         Communicating and interacting for health and wellbeing         Practise skills to establish and manage relationships (VCHPEP109)	°107)
Personal and Social Capability	
Self-awareness and management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)	
Development of resilience	
Describe what it means to be confident, adaptable and persistent and why these attributes are important i with new or challenging situations (VCPSCSE027)	n dealing
Social awareness and management Relationships and diversity Describe the characteristics of respectful relationships and suggest ways that respectful relationships can achieved (VCPSCSO031)	be
Collaboration	

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Term 4



# Critical thinking Consuming content online Navigating unsafe interactions Digital Technologies Data and information Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols (VCDTDI029) Health and Physical Education Personal, social and community health Being healthy, safe and active Explore how identities are influenced by people and places (VCHPEP105) Investigate community resources and strategies to seek help about health, safety and wellbeing (VCHPEP107) Communicating and interacting for health and wellbeing

Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours (VCHPEP111)